

GRADE								
RESULT (Pass/more time/progressed)								
NUMBER OF SCHOOLS ATTENDED								

Has any disability been diagnosed by a healthcare professional?
(as captured in *the Medical and Health Assessment Form [Annexure D]*)

If Yes, complete the following and attach reports.

Health-care Professional	Date of assessment	Summary of results

2. STRENGTHS AND NEEDS OF THE LEARNER

Indicate the strengths and needs of the learner by completing the sections below.

2.1 Communication:

- The learner's ability to understand what other people are saying as well as to express him/herself in a way that other people understand – receptive and expressive language

Strengths	Needs/At risk factors	Support needed

2.2 Learning:

- The learner's ability to participate satisfactorily on grade level regarding subject content and assessment

Strengths	Needs/At risk factors	Support needed

2.3 Behaviour and social competence:

- The learner's ability to interact and work with other learners, as well as follow classroom routines

Strengths	Needs/At risk factors	Support needed

2.4 Health, wellness and personal care:

- The learner's physical appearance (looking healthy, clean, well-fed), emotional well-being and health status (consult School Health Screening Report/Road to Health Card)

Strengths	Needs/At risk factors	Support needed

2.5 Classroom and school:

- Factors within the classroom and school environment (**policies, ethos, attitudes, skills, resources, safety, etc.**) that are impacting on the learner's effective participation in the learning process and programmes offered at the school

Strengths	Needs/At risk factors	Support needed

2.6 Family, home and community situation:

- Factors that may be impacting on the learner’s ability to achieve satisfactorily at school (e.g. family structure, family stability, biological parents, siblings, other significant adults, orphan, child-headed household, number of schools attended, homeless, in foster care, refugee, immigrant, substance abuse, domestic violence, divorce, neglect, disabled/ill parents, poverty-stricken home background)

Strengths	Needs/At risk factors	Support needed

3 TEACHER INTERVENTIONS/SUPPORT

3.1 Curriculum Intervention:

What curriculum interventions have you as teacher implemented to address your concerns?

*3.1.1 Comment on/explain how the **curriculum content has been differentiated**, e.g. taking into account that every learner should have access to the grade level teaching and assessment best suited to his/her needs. Have the learner’s needs been met by a differentiated curriculum? Have the learner’s abilities determined what is expected of him/her without discrimination? Etc.*

Successes	Challenges

*3.1.2 Comment on how **teaching methods** have been adapted/differentiated, e.g. how classroom management has been changed to accommodate learners working at different levels of knowledge; how activities have been modified to ensure that they are meaningful; how a range of graded materials has been used (how material has been modified to allow for a learner’s disability, for instance); how the*

presentation has been modified (e.g. by using pictures/pictures with descriptions/explanations, etc.)

Successes

Challenges

Successes	Challenges

*3.1.3 Comment on how the **assessment** has been modified, e.g. by organising the learner's tasks, using different methods of assessment, without compromising the curriculum standards.*

Successes

Challenges

Successes	Challenges

*3.2 What interventions have you as a teacher implemented in the **learning environment** (classroom/school) to address your observations and concerns about the learner?*

Comment, for example, on how the following have been modified: classroom management (e.g. culture/class rules/attitudes/awareness of disabilities); playground management, e.g. buddy system.

Successes

Challenges

Successes	Challenges

*3.3 Comment on how the **physical environment** has been modified/adapted*

E.g. the seating arrangement of the learner has been changed to limit distractions, use of flexible grouping(s) to accommodate learner, the environment has been made wheelchair-friendly.

Successes

Challenges

Successes	Challenges

3.4 *Any additional comments that you want to make about the barrier(s) to learning experienced by the learner, the support/interventions provided and continuing challenges that are experienced.*

3.5 *What additional support/intervention do you as a teacher require from the School-based Support Team (skills, resources, knowledge about curriculum differentiation (both in teaching and assessing))?*

3.6 *Schedule/Log of consultation(s) with: Parent/Legal Guardian/Caregiver/Learner himself or herself.*

Date	Purpose	Outcome

3.7 *Views expressed by Parent/Legal Guardian/Caregiver/Learner during the consultation(s):*

Role player	Initials and surname of person (print)	Signature	Date
Teacher/ Manager			20... / ... / ...
Parent/Legal Caregiver			20... / ... / ...
Learner (if applicable)			20... / ... / ...